

# A Companion Guide to Reporting at Wymondham College

For Parents and Carers of Year 7, 8 and 9 students

## Reporting Schedule 2025-26

What are We Doing?		When is a student's performance reported to parents and carers?				
Summative Assessments		Academic Report 1		Academic Report 2		Tutor Report
<i>These are conducted biannually. See table below for further information.</i>		Y7	30 <sup>th</sup> January	Y7	1 <sup>st</sup> May	9 <sup>th</sup> March
		Y8	9 <sup>th</sup> January	Y8	12 <sup>th</sup> June	23 <sup>rd</sup> February
		Y9	13 <sup>th</sup> February	Y9	19 <sup>th</sup> June	14 <sup>th</sup> April
Formative Assessments						
<i>Regular assessment of students' understanding and knowledge will take place in classrooms through teacher's questioning, mini quizzes, marked paragraphs, completion of prep. Teachers use this information to personalise the learning activities they plan.</i>						

**What will an Academic Report Contain?** For each subject, you will see the following:

Your child's performance in the subject will be displayed as a %. You will be able to see a breakdown of the assessment under 'Assessment' on MCAS – further information on page 3.

Subject	Student Result	Average Student Performance	Required % for top 10%
English	44%	52%	78%

This shows what % was needed to be in the **top 10%** of the year group. This is a marker of how difficult students found the assessment and is included as an aspirational target for learners aiming for the top.

You will also be given the **average student performance** for this assessment in this subject. This will help you to understand how difficult or easy the whole year group found the assessment. For example, if your child scored 65% and the average was 50%, your child found this assessment easier than a number of other children as they were above the average performance.

## Understanding Your Child's Assessment Breakdown:

Each assessment your child sits will assess a number of different skills, content and/ or topics. The report you receive for your child will include a breakdown of the number of marks/ percentage they received in each part of their assessment. This will allow you to see their strengths and areas for further development.

If you would like to know more about your child's curriculum, subject pages and linked overview documents can be found here: [Subjects, Achievement & Progress - Wymondham College](#)

Subject teachers will also report on **students' Core Values**. They will report for the following categories:

- **Passion:** Directed Learning
- **Passion:** Independent Learning (other than Core PE and Games)
- **Positivity:** Feedback
- **Positivity:** Academic Challenge

Students' behaviours and values are classified as either:

- **Outstanding Behaviours** – World Class Student
- **Active Behaviours** – The Wymondham College Standard
- **Passive Behaviours** – Requires Improvement
- **Reluctant Behaviours** – Significant Concern

If, having read your child's report, you have questions relating to their progress within a subject, please direct these to your child's subject teacher in the first instance. They will be able to direct you to the best way to support your child moving forwards, and draw your attention to any missed opportunities for learning.

If you have significant concerns regarding your child's progress across a number of subjects, please raise these concerns with your child's Head of House in the first instance.

### **What will a Tutor Report Contain?**

Tutors will also report on our Core Values and Behaviours. In addition, they will produce a written report summarising your child's journey this academic year, considering their participation in the College community and enrichment opportunities, and summarising their academic strengths and areas for improvement.

Tutors will report on the following Core Values:

- **Passion:** Pastoral
- **Positivity:** Peers, Staff
- **Pride:** Attendance, Standards

Students' behaviours and values are classified as either:

- **Outstanding Behaviours** – World Class Student
- **Active Behaviours** – The Wymondham College Standard
- **Passive Behaviours** – Requires Improvement
- **Reluctant Behaviours** – Significant Concern

