

WCPS Context for Learning Overview 2025-2026

To foster a learning community of life-long learners, knowing who they are, how they can flourish, having experienced a connected curriculum through local, national and global perspectives.

Year		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Context 4 Learning	What makes me special?	What do we celebrate?	What is it like to live in different countries in Africa?	Why are traditional tales important? What does Jack's beanstalk need to grow?	What makes minibeasts so marvellous?	What could we find under the sea?
Y1	Context 4 Learning	Who am I and what's it like to live where I live?	Which people are special to you and why?	What is an explorer? How have they made your life better?		How were toys different in the past?	Why is it important to have different types of weather?
Y2	Context 4 Learning	Why did a fire in London in 1666 turn into being known as the 'Great Fire of London'?	Who is not afraid of the dark?	Why do animals live where they live?	How can animals and humans help each other?	Where does my food come from?	
Y3	Context 4 Learning	How and why do people use the land around them? (Harvest)	How do we know about the past? (Historical evidence & artefacts)	What makes a successful and flourishing civilisation?		Why are the world's landscapes shaped the way they are?	What makes a country unique?
Y4	Context 4 Learning	How are places of natural beauty & buildings of historical interest looked after & protected?	Which world firsts have had the biggest impact on your quality of life and the lives of others?	Why have humans always felt the need to invade and settle in places and continue to do so today?		Why are the world's landscapes shaped the way they are?	What can historical evidence tell us about who we are?
Y5	Context 4 Learning	How do significant historical events impact people and the world around them? (Autumn 1 WW2 / Autumn 2 1960s Space Race)		How do we affect nature and how does it affect us? (Spring 1 Rainforests / Spring 2 The Mayans)		How does humanity manage to both harm and protect our fragile planet? (S1 Climate Change / S2 Sustainability & Resources)	
Y6	Context 4 Learning	How do countries collaborate to work towards peace and harmony? (Model United Nations)		Why and how do places change? (Spring 1 Megacities / Spring 2 Victorians)		Who, why and what leaves a lasting legacy?	