

HISTORY

The History curriculum gives students a wide appreciation of local, national and global history spanning ancient to contemporary history. Students explore the contextual events surrounding key historical movements to develop their analytical skills which enables them to present informed opinions. The curriculum is knowledge rich and progresses over time with opportunities to revisit and recall learning. The curriculum is accessible to all students, regardless of starting points and individual needs and is adapted accordingly whilst maintaining high expectations. The curriculum is taught by subject specialists with extensive experience across all key stages, which has enriched the quality of the curriculum and the study of the hinterland. Wider curricular offers include visits to the Battlefields, Auschwitz, subject leaders and supported study as well as reading for ambition through academic texts. As a result, students go onto successfully secure undergraduate study at prestigious universities, including Oxbridge.

How the curriculum fits into the College's FABRIC?

Focused

- The History Department is a member of the Historical Association and the Prince's Teaching Institute
- Every year the History Department is part of a rigorous self-evaluation process and sets new targets in its Development Plan to continuously review and improve the curriculum intent, delivery and assessment.

Appropriate

- The KS3 curriculum is the 'intellectual powerhouse' – developed and progressive from the key stage 2 national curriculum content, it comprises all the statutory elements of the KS3 National Curriculum. The 7-year curriculum ensures that Key stages 4 and 5 teaches beyond the exam specification, complemented at each stage by the study of the hinterland knowledge.
- The curriculum is the 'progression model'

- End of unit assessments provide opportunities for pupils to demonstrate knowledge and skills through deliberate practice and ensures gaps are addressed.

Broad and balanced

- Relevant & interesting topics chosen to reflect the latest best practice and thinking in the discipline of History
- Diverse & decolonised curriculum choices to ensure pupils of all backgrounds are represented and valued
- Challenging & rigorous historical enquiries that provide pupils with the opportunity to think deeply about the past

Rigorous

- **Retrieval Practice** is used to support students' learning and retention of key knowledge eg 'History Memory Questions' at the start of lessons
- **Curriculum** is structured to build on prior knowledge by revisiting important concepts in History in increasing depth & complexity eg invasion, empire, protest
- **Mock-examinations** provide opportunities for students to revise & apply previously taught content

Integrated

- **The 7-year curriculum** lays the foundations in KS3 for success at GCSE & A Level
- **Substantive concepts** in History are explored with increasing depth & sophistication over time
- **Second-order concepts** in History eg cause & consequence, change & continuity are developed in increasingly complex and nuanced ways

Coherent

- Core knowledge & vocabulary is identified and mapped out in Core Knowledge Booklets to support students' learning and revision
- Learning Journeys and exam specifications identify key content at each stage
- Resources are shared in the Department to ensure a consistent approach

How we assess learning

Key Vocabulary

• Formative assessment = quizzes, questioning, whole class feedback • Summative assessment = end of unit tests, end of unit essays, mock & final examinations	• Mapped out in Core Knowledge Booklets and examination specifications • Pupils exposed to a variety of texts and academic writing and lessons and prep • Vocabulary & spelling explicitly taught in lessons
Enrichment	Careers Education prepares our students to make informed choices about their futures
• Trips & visits develop and extend pupils' knowledge and experience • Visiting experts provide up-to-date research and insight into the work of the historian • The Ages Magazine – an annual publication for pupils to develop their research & writing skills	• Pupils understand that History prepares them for a broad range of careers and enables them for success in the workplace • They are introduced to the works of a diverse range of Historians • Pupils develop their awareness of how History links & interacts with other subjects including English, Politics, Law and Languages • In Sixth Form, pupils experience the work of a professional historian by researching & writing an independent project using primary & secondary sources of evidence
Our curriculum is underpinned by our values and are expressed through our curriculum	
Pride – pupils are expected to present their work with pride, contribute to lessons with pride and on trips & visits represent their College with pride Passion – pupils are encouraged to challenge themselves to achieve their best, to contribute actively in lessons Positivity – pupils are expected to respond positively to feedback, to engage in discussion and debate with respect and positivity	