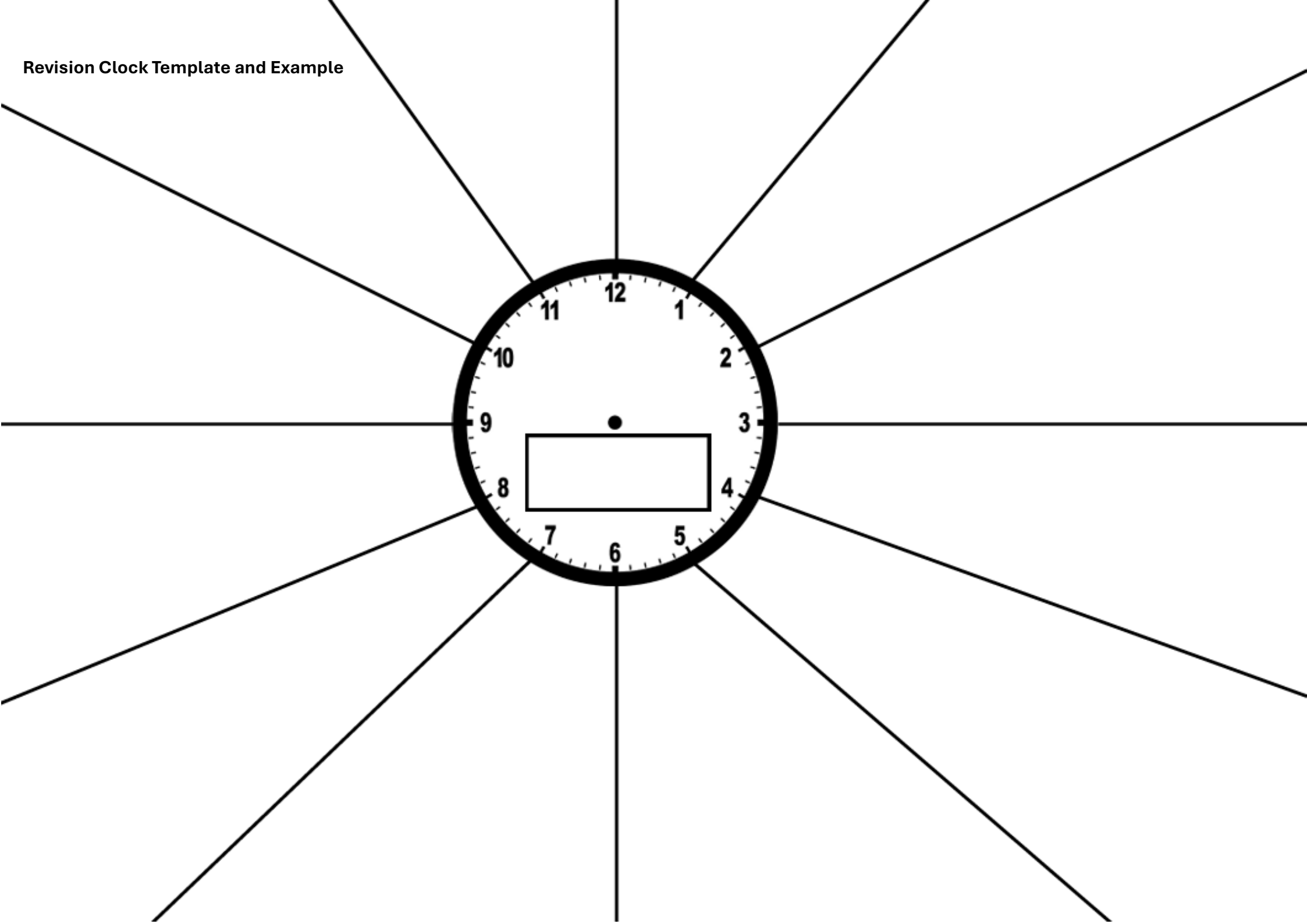


Recap, Revisit, Revise

- Supporting confident and active learners in the classroom
- Securing core knowledge and skills as building blocks for future learning
- Developing independence and inquisition
- Building study habits for life

Brain Dumps Choose a topic you feel less confident in from a recent lesson. Start with a blank piece of paper. Give yourself 5 minutes (timed) to write down everything you can think of which you know about the topic. Now go back through your notes/ a text book to add in anything you have missed. Use a different colour for this part.	Post It Priorities Give yourself 3 post-it notes. Each post-it note can contain a sentence of up to 25 words long. What are the 3 most important things you need to remember from your most recent lesson in this subject. Write them down. Choose your words carefully, don't waste them!	'Just a Minute' Explanations/ Teach it Back Write your script in preparation to teach back a topic you have learnt. Practice reading your explanation out loud – aim to make it 60 seconds long: no more, no less. What do you need to add? What have you forgotten? What do you need to cut if your overrun the timer (think priorities).	Green Pen Review Review your most recent classwork. Re-read what you have written. Does it make sense and capture all that it should? If it doesn't, can you upgrade it by adding information you know, but haven't written down? If there are gaps in your knowledge, annotate it with questions to ask your teacher next lesson.
Revision Clocks Complete a revision clock for a current topic. Each section should focus on a different sub-topic from your current studies. Give yourself 5 minutes per section.	Retrieval Grids Complete a retrieval grid for the current topic, or a previously taught topic which you need to revise.	Graphic Organisers Choose one of these ways to organise the key knowledge from your current topic: mind maps, flow charts, pictograms, concept maps, relationship trees.	Knowledge Organisers Complete a knowledge organiser for the current topic, or a previously taught topic which you need to revise.
FlashCard Frenzy Create your own flashcards to test you on key terms and definitions, key historical dates and the event, key case studies and the information you need to know about it.	RAG Rating Make a list of all of the things you have learnt about in your current unit – you can work your way chronologically through your exercise book. Now RAG rate your confidence and knowledge in each. Red = not confident/ limited knowledge. Next to any Red or Amber topics, set yourself a task to complete to improve your knowledge or confidence.	Can I just Ask? Write 3 questions linked to your most recent lesson in this subject. You could: Ask about things you don't fully understand. Ask about connections to other knowledge you have? Ask a question which develops your understanding further? Who, What, Why, How, Where, When, If...then?	Text Book Summaries Find the relevant section in your text/ revision book which focuses on a key topic/ current learning. Aim to summarise each page in no more than 50 words. What do you need to prioritise? How can you condense it without losing the key information?

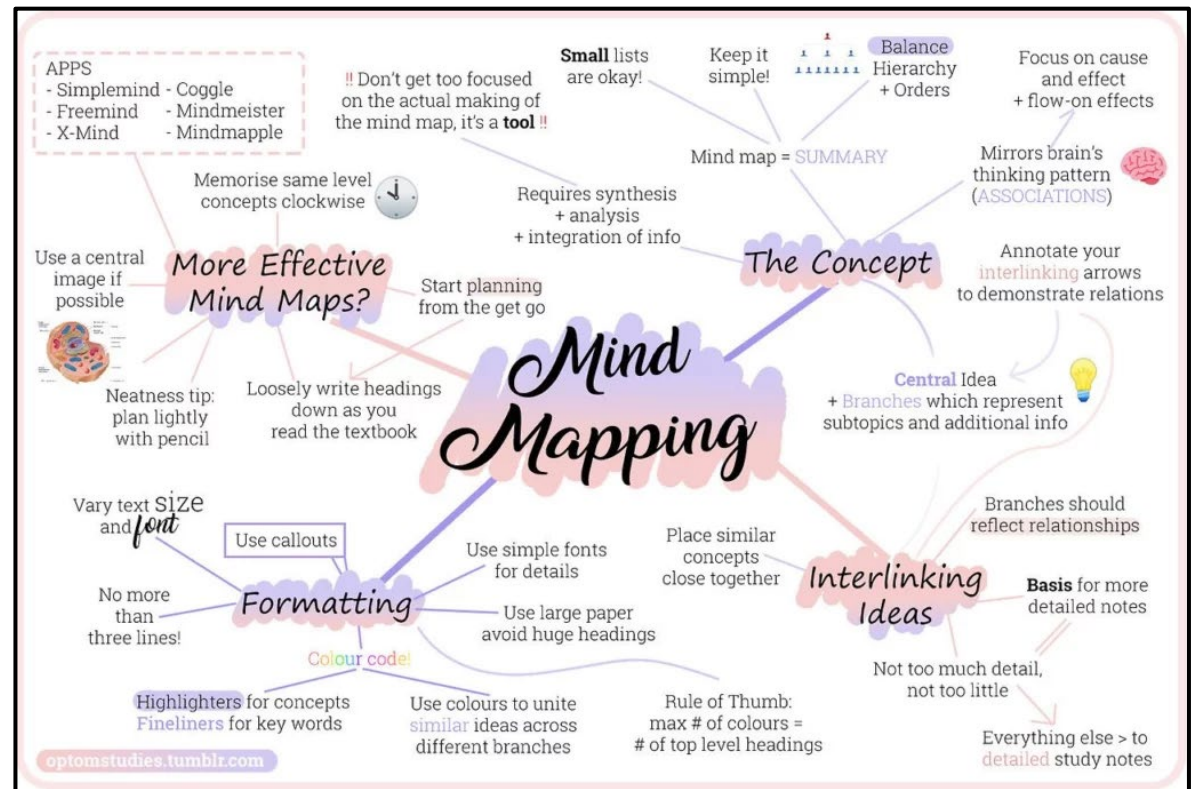
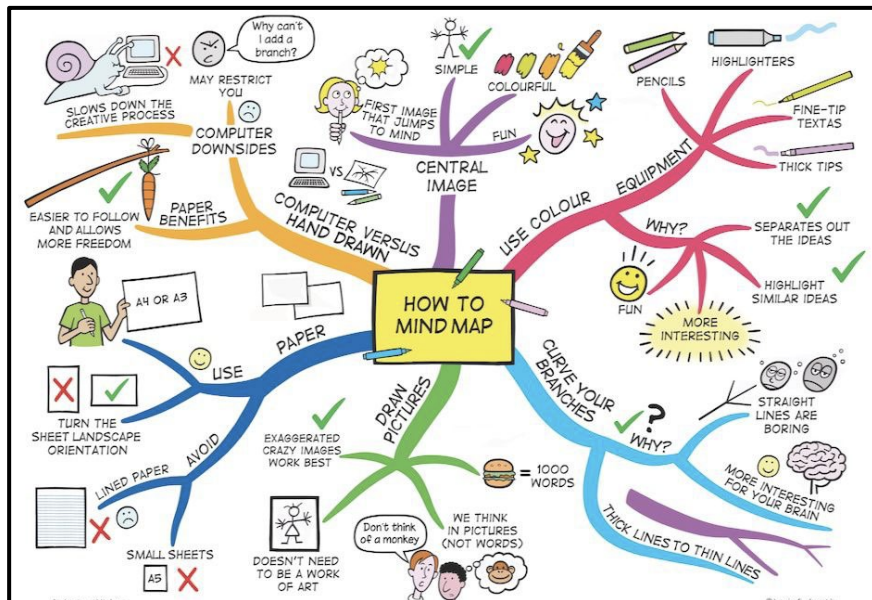
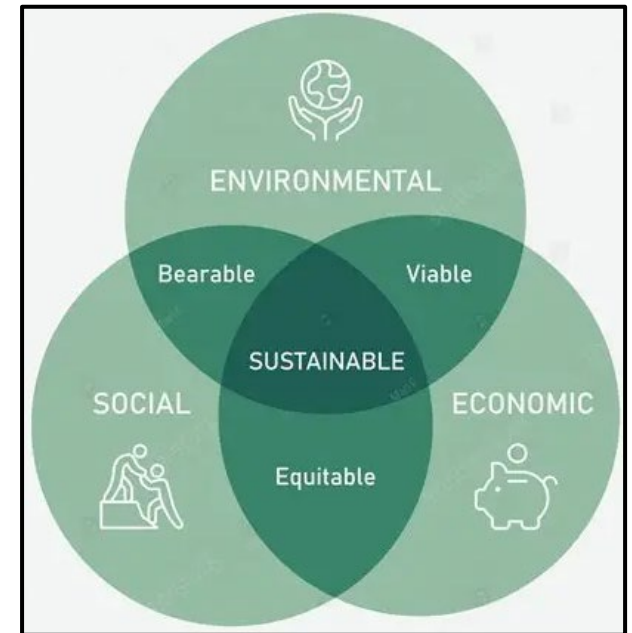
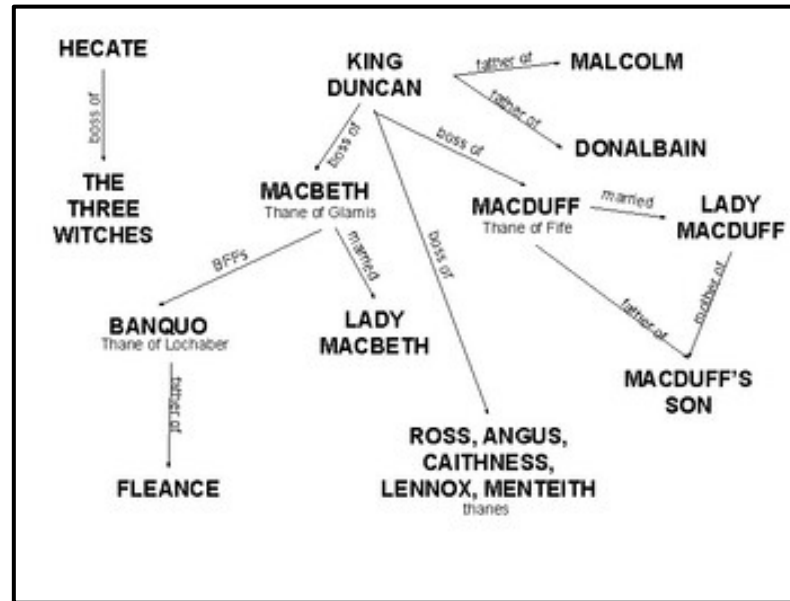
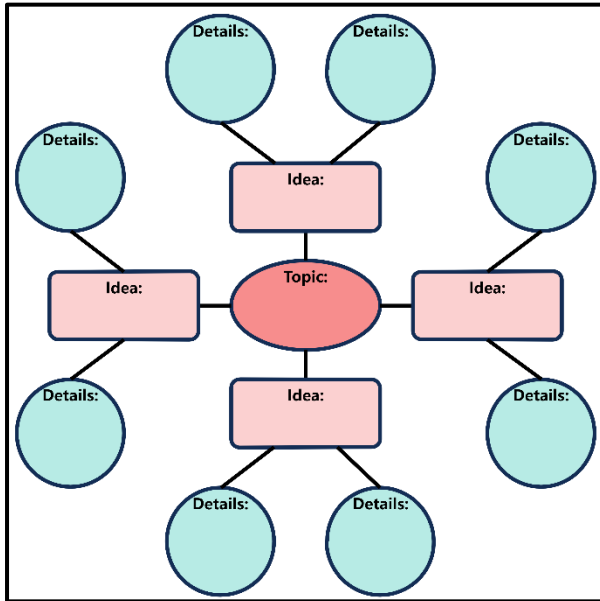
Revision Clock Template and Example



Retrieval Grid

TOPIC			
List three subject-specific terms you used in the lesson. <i>These could be verbs such as ‘analyse’ or ‘evaluate’ or they could be topic specific such as ‘photosynthesis’.</i>	Create and label a diagram or memorable image to remember a key idea from the lesson.	Create a flow chart to capture a process, or series of events which you have been learning about.	
Define three key terms from your lesson. Try to be as clear and accurate in your definition as possible.	Link something from today’s learning to prior learning within the same subject. What is the connection?		
Describe <i>how</i> or <i>why</i> something works. This could be describing how yeast causes bread to rise, how a simile works, how our bodies use oxygen.	Link something from today’s learning to prior learning in a different subject. What is the connection?	Recall 4 pieces of key information from this subject from the times below	
		Last Lesson	
		Last Week	
		Last Month	
		Last Year	

Examples of Graphic Organisers



Knowledge Organiser Template

Topic			
Key Vocabulary/ terminology + definition		Core Knowledge (the most important bits of information)	Key Dates/ Facts/ Formulas
Links to previous learning		Key Image: capture the most important piece of information or skill in an image	Create a memorable word/ phrase/ acronym which captures the most important information

