

WYMONDHAM
COLLEGE



YEAR 11 MOCK EXAMINATIONS

PRIDE - PASSION - POSITIVITY

WYMONDHAM
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PURPOSE

Dear Year 11 Student

You will be embarking on your Year 11 mock exams this November, in all of the GCSE subjects you study.

These exams provide an essential opportunity for you to familiarise yourselves with the format and content of GCSE papers and give you and your teachers a clear indicator of current and future academic performance.

The purpose of this booklet is to guide you through your mock exams with guidance from your teachers.

It is important that you are actively engaging in revision at home or boarding regularly. The 'How to Revise' pages in this booklet will support you in revising effectively to support your short- and long-term memory.

Good luck!

Mrs S Morgan

Mr L Preston

Vice Principal – Achievement and Progress

Head of Year 11

How to REVISE

Spaced Practice

SPACE OUT YOUR STUDYING OVER TIME

- Start planning early for exams, and set aside a little bit of time every day.
- Five hours spread out over two weeks is better than the same five hours all at once.
- Review information from each class, but not immediately after class.
- After you review information from the most recent class, make sure to go back and study important older information to keep it fresh.

Retrieval Practice

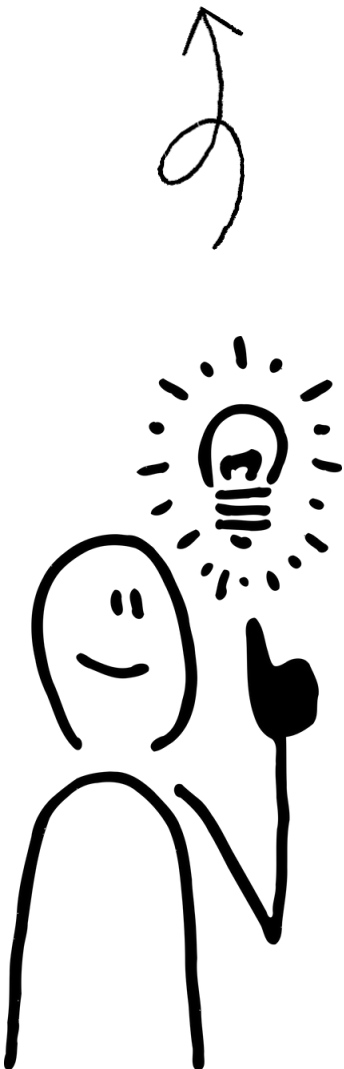
PRACTICE BRINGING INFORMATION TO MIND

- Revise a topic, and then write or sketch everything you know. Be as thorough as possible.
- Check your notes for accuracy and important points you missed.
- Take as many practice tests as you can get your hands on.
- You can also make flashcards. Just make sure you practice recalling the information on them, and go beyond definitions by thinking of links between ideas.

Interleaved Practice

SWITCH BETWEEN IDEAS WHILE YOU STUDY

- Switch between ideas during a study session.
- Don't study one idea for too long. Go back over the ideas again in different orders to strengthen your understanding.
- Make links between different ideas as you switch between them.



TOP TIPS !

- Know your exam board i.e. AQA, EDEXCEL
- Know your specification
- Download past exam paper and PRACTISE, PRACTISE, PRACTISE



Elaborate

EXPLAIN AND DESCRIBE IDEAS WITH DETAILS

- Ask yourself questions while you are studying about how things work and why, and then find the answers in your exercise books .
- As you elaborate, make connections between different ideas to explain how they work together. Take two ideas and think of ways they are similar and different.



Dual Coding

COMBINE WORDS AND VISUALS

- Look at your notes and find visuals.
- Look over the visuals and compare to the words.
- Look at visuals, and explain in your own words what they mean.
- Take information that you are trying to learn, and draw visuals to go along with it.

How to

REVISE

ENGLISH LITERATURE - AQA

What You Need To Revise	How Will You Be Assessed
Essay/analysis questions on An Inspector Calls, Power and Conflict anthology poems, Unseen Poetry	GCSE Literature Paper 2: Modern texts
Revision Resources	
SENECA/MASSOLIT – SENECA and MASSOLIT have resources to support learning and revision of both topics. Flashcards – create flashcards for characters and key quotations – the quotation or the name of the character on one side and information about the character or analysis of the quotation on the other side. Mind maps – create mind maps on a topic – include key words, quotes, themes and your own ideas. Graphic Organisers – reduce the information down and fill in graphic organisers. Past Questions – look at past questions on the AQA website and attempt to answer them.	

ENGLISH LANGUAGE - AQA

What You Need To Revise	How Will You Be Assessed
Read an extract from a fiction text and complete 4 analysis questions. Complete one writing question, either creative or descriptive.	GCSE English Language Paper 1: reading and writing fiction texts.
Revision Resources	
SENECA – SENECA also has resources to support learning and revision of both topics. Graphic Organisers – reduce the information down and fill in graphic organisers. Past Questions – look at past questions on the AQA website and attempt to answer them.	

MATHS - AQA

What You Need To Revise	How Will You Be Assessed
Number, Algebra, Geometry, Statistics, and Ratio and Proportion. Use the Corbett Maths AQA revision list for the topics covered at Foundation and Higher tier.	2 x 1 hour 30 mins papers, paper 1 is non calculator and paper 2 is with a calculator
Revision Resources	
Practise regularly, mark your answers and revisit mistakes to improve your understanding. Use Corbett Maths 5-a-day for daily practice, 1st Class Maths for revision and exam questions, and GCSE Maths Tutor on YouTube for worked examples.	

FURTHER MATHS-AQA

What You Need To Revise	How Will You Be Assessed
All GCSE Further Maths content. Topic lists and revision materials are available on 1st Class Maths, under L2 Further Maths.	1 x 1 hour 30 minute paper for the mock which will be a calculator paper.
Revision Resources	
GCSE Further Maths Revision welcome (mathsociety.org.uk) 1st class maths -https://www.1stclassmaths.com/ - L2 further maths section	

TRIPLE SCIENCE BIOLOGY - AQA

What You Need To Revise	How Will You Be Assessed
• Cell Biology • Organisation (Topics 1-2 taught in Year 9) • Infection and response • Bioenergetics (Topics 3-4 taught in Year 10)	The paper will be an AQA Triple Biology paper 1 1hr 45 mins
Revision Resources	
We have CGP revision guides and Past Paper Booklets available through Wisepay. Once your parents have made payment, please come and see us to collect your resources. There are also websites that you can use for revision. These include: Cognito - Cognito - Learn GCSE Maths, Biology, Physics and Chemistry (cognitoedu.org) BBC Bitesize - GCSE - BBC Bitesize Seneca - Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)	

COMBINED SCIENCE BIOLOGY - AQA

What You Need To Revise	How Will You Be Assessed
• Cell Biology • Organisation (Topics 1-2 taught in Year 9) • Infection and response • Bioenergetics (Topics 3-4 taught in Year 10)	AQA Combined Science paper Paper 1 1 hour and 15 mins
Revision Resources	
We have CGP revision guides and Past Paper Booklets available through Wisepay. Once your parents have made payment, please come and see me and I can get you the materials. There are also websites that you can use for revision. These include: Cognito - Cognito - Learn GCSE Maths, Biology, Physics and Chemistry (cognitoedu.org) BBC Bitesize - GCSE - BBC Bitesize Seneca - Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)	

TRIPLE SCIENCE CHEMISTRY - AQA

What You Need To Revise	How Will You Be Assessed
Topic 1 - Atomic structure and the periodic table Topic 2 - Bonding, structure and properties of matter Topic 3 - Quantitative chemistry Topic 4 - Chemical changes Topic 5 - Energy changes	AQA Triple Chemistry Paper 1 1hr 45 mins
Revision Resources	
We have CGP revision guides and Past Paper Booklets available through Wisepay. Once your parents have made payment, please come and see me and I can get you the materials. There are also websites that you can use for revision. These include: Cognito - Cognito - Learn GCSE Maths, Biology, Physics and Chemistry (cognitoedu.org) BBC Bitesize - GCSE - BBC Bitesize Seneca - Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)	

COMBINED SCIENCE CHEMISTRY - AQA

What You Need To Revise	How Will You Be Assessed
Topic 1 - Atomic structure and the periodic table Topic 2 - Bonding, structure and properties of matter Topic 3 - Quantitative chemistry Topic 4 - Chemical changes Topic 5 - Energy changes	AQA Combined Science paper Paper 1 1 hour and 15 mins
Revision resources	
We have CGP revision guides and Past Paper Booklets available through Wisepay. Once your parents have made payment, please come and see me and I can get you the materials. There are also websites that you can use for revision. These include: Cognito - Cognito - Learn GCSE Maths, Biology, Physics and Chemistry (cognitoedu.org) BBC Bitesize - GCSE - BBC Bitesize Seneca - Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)	

TRIPLE SCIENCE PHYSICS - AQA

What You Need To Revise	How Will You Be Assessed
Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure.	The paper will be an AQA Triple Physics paper 1 1hr 45 mins
Revision Resources	
We have CGP revision guides and Past Paper Booklets available through Wisepay. Once your parents have made payment, please come and see me and I can get you the materials. There are also websites that you can use for revision. These include: Cognito - Cognito - Learn GCSE Maths, Biology, Physics and Chemistry (cognitoedu.org) BBC Bitesize - GCSE - BBC Bitesize Seneca - Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)	

COMBINED SCIENCE PHYSICS - AQA

What You Need To Revise	How Will You Be Assessed
Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure. DO NOT REVISE THE FOLLOWING: Static Electricity, Pressure in gases, Hazards and uses of radioactive emissions and of background radiation, Nuclear Fission and Fusion	AQA Combined Science paper Paper 1 1 hour and 15 mins
Revision Resources	
We have CGP revision guides and Past Paper Booklets available through Wisepay. Once your parents have made payment, please come and see me and I can get you the materials. There are also websites that you can use for revision. These include: Cognito - Cognito - Learn GCSE Maths, Biology, Physics and Chemistry (cognitoedu.org) BBC Bitesize - GCSE - BBC Bitesize Seneca - Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)	

HISTORY - AQA

What You Need To Revise	How Will You Be Assessed
All the core knowledge you need to revise is found in the blue booklet for First World War, 1894-1918 and the yellow booklet for Elizabethan England, c.1568-1603. These have been specially written and made to help you to focus on what is important for the examinations. Top Tip: Make sure that you can remember and discuss TWO ideas from each topic in the specification - most of the questions in GCSE History require you to give two points or examples to get good marks. Remember: we are here to help - if you would like some support or have any questions, you can speak to any of the History teachers. -Mr Minchin	Paper 1: First World War, 1894-1918 Paper 2: Elizabethan England, c.1568 - 1603
Revision Resources	
Make sure you pace yourself in the exam - and don't spend too long on the questions that are worth a small number of marks. Always do the question worth the most marks first. A general rule is 4 marks = 5 mins, 8 marks = 10 mins, 16 marks = 20 mins. Timelines – Create timelines for the different topics, include key people. This will help you to put in to order each event. Flashcards – Create flashcards of the key terms/key dates – word on one side and the definition or examples on the other side or key date on one side with the event on the other. Mind maps – Create mind maps on a topic – include key words dates and key people. Graphic Organisers – Reduce the information down and fill in graphic organisers. Seneca - https://senecalearning.com/en-GB/blog/gcse-history-revision-guide/ BBC Bitesize - https://www.bbc.co.uk/bitesize/examspecs/zw4bv4	

GEOGRAPHY- AQA

What You Need To Revise	How Will You Be Assessed
Paper 1 1A Natural Hazards 1B The Living World 1C Physical Landscapes of the UK (All your Yellow books) Paper 3 The Pre-release (Issues Evaluation) Physical Fieldwork (Cromer) Human Fieldwork (Riverside)	The mock consists of two full GCSE papers. Paper 1: Living with the physical environment. 1 hour 30 minutes 88 marks Paper 3: Geographical applications 1 hour 30 minutes 76 marks
Revision Resources	
Students will be issued with a guidance document and expected to follow and complete the assignments (Seneca and possibly Carousel) added to their Geography team.	

BUSINESS - AQA

What You Need To Revise	How Will You Be Assessed
Business in the Real World Influences on Business Human Resources Business Operations Marketing – Up to Market Research Finance – Up to Sources of Finance	One paper - Written answers from 1 mark to 12 marks 1 hour 15 minutes
Revision Resources	
SENECA – all students have access to the online revision tool SENECA. BBC Bitesize – there is a GCSE Business section with content, videos, and quizzes. Flashcards – create flashcards of the key terms, formulas or advantages and disadvantages – word on one side and the definition or list of advantages/disadvantages on the other side. Mind maps – create mind maps on a topic – include key terms, advantages and disadvantages, formulas. Bizconsesh (YouTube), Tutor2u	

COMPUTER SCIENCE - OCR

What You Need To Revise	How Will You Be Assessed
OCR J277 - Paper 1 Content Paper 1 - Computer systems Topic List: Systems architecture Memory and storage Computer networks, connections and protocols Network security Systems software Ethical, legal, cultural and environmental impacts of digital technology Paper 2: 2.1 - Algorithms 2.4 - Boolean logic	Paper 1 and Paper 2 exam
Revision Resources	
Craig n Dave - OCR GCSE (J277) Videos – Craig 'n' Dave Students (craigndave.org) OCR - GCSE - Computer Science (9-1) - J277 (from 2020) - OCR Isaac Computer Science - GCSE topics — Isaac Computer Science Seneca Learning - Seneca - Learn 2x Faster (senecalearning.com)	

DESIGN TECHNOLOGY - AQA

What You Need To Revise	How Will You Be Assessed
Timbers Textiles Smart and Modern materials Metals Material properties Ergonomics Product analysis and evaluation Input-process-output Systems Social and cultural issues Enterprise Mechanisms Environmental issues Safety in the workshop Drawing techniques Core Maths knowledge: Areas, Percentages, Volume, Ratios	1 hr 45 mins written exam 87% of a full paper
Revision Resources	
Students should use their RED theory books from years 9&10 to revise from. Students can also use class textbooks if they have purchased them. Revision resources & textbook links have been sent through teams.	

FRENCH - EDEXCEL

What You Need To Revise	How Will You Be Assessed
- Vocabulary, grammar and sentence structures from all themes covered so far in years 9-11: - o My personal world - o Media and technology - o Studying and my future - o Lifestyle and wellbeing - o Travel and tourism - o My neighbourhood - For the speaking exam, you will need to prepare your answers to potential questions on your chosen topic (either my personal world <u>or</u> lifestyle and wellbeing)	- Four exams, all worth 25% of the total grade - o Listening comprehension (including dictation) - o Speaking (read aloud, role play, photo task followed by general conversation) - o Reading comprehension (including translation into English) - o Writing (including translation into French)
Revision Resources	
- All content from your books including sentence builders and vocabulary lists - Your speaking folders and conversation questions and answers - All resources posted on Teams	

SPANISH - EDEXCEL

What You Need To Revise	How Will You Be Assessed
- Vocabulary, grammar and sentence structures from all themes covered so far in years 9-11: - o My personal world - o Media and technology - o Studying and my future - o Lifestyle and wellbeing - o Travel and tourism - o My neighbourhood - For the speaking exam, you will need to prepare your answers to potential questions on your chosen topic (either my personal world <u>or</u> media and technology)	- Four exams, all worth 25% of the total grade - o Listening comprehension (including dictation) - o Speaking (read aloud, role play, photo task followed by general conversation) - o Reading comprehension (including translation into English) - o Writing (including translation into Spanish)
Revision Resources	
- All content from your books including sentence builders and vocabulary lists - Your speaking folders and conversation questions and answers - All resources posted on Teams	

FOOD PREPARATION & NUTRITION - EDUQAS

What You Need To Revise	How Will You Be Assessed
Nutrients (their sources, functions and deficiencies) Food safety and hygiene Methods of cooking Changes that happen to food when it's cooked How to make recipes healthier How to build healthy eating habits Eggs Raising Agents Sensory testing Food packaging Food standards labelling (soil association/Red Tractor etc.) Energy/Nutrition needs at different life stages Food waste	Written exam paper -1 hour 45 minutes
Revision Resources	
Revision resources Seneca - search for Food Preparation and choose "Eduqas" BBC Bitesize - find subjects under "Home Economics" Digital Textbook	

DRAMA - AQA

What You Need To Revise	How Will You Be Assessed
Component 1 - -Section A- stage shapes, positions and job roles Set Text (Noughts and Crosses by Malorie Blackman)	The mock written paper has been reduced to 55 minutes as Section C has been removed.
Revision Resources	
-Resources for Noughts and Crosses have been added to TEAMS including each lesson PowerPoint for reference -Resources for Technical Theatre: Lighting, Set Design and Costume have been uploaded to TEAMS for reference - Revise and re-read Noughts and Crosses Act 1 and Act 2 -Use the revision guides and tasks set on TEAMS. These are: - Lynette tasks - Exam Questions Breakdown - Revision Guide Terminology - Exam feedback - Noughts and Crosses- a quick look - Short Answer Question examples - Revision notes on key scenes in Noughts and Crosses	

MUSIC - EDEXCEL

What You Need To Revise

The 8 Areas of Study:

- Instrumental Music 1700-1820
- Vocal Music
- Music for Stage and Screen
- Fusions

The set works, including key musical features and context.

The Elements of Music:

- Rhythm and Metre
- Harmony and Tonality
- Texture
- Melody
- Structure and Form
- Timbre and Instrumentation
- Tempo, Metre and Dynamics

Musical vocabulary and terminology.

Unfamiliar listening practice.

Music theory and melodic dictation.

Performance preparation and evaluation skills.

How Will You Be Assessed

Appraising Exam

- 1 hour 45 minutes.
- Listening questions based on the Areas of Study.
- Questions on the set works.
- Questions on unfamiliar pieces of music.
- Extended-writing question requiring detailed musical analysis.

Performance Exam

- You will have a 20-minute slot to perform either or both of your performance's pieces.
- The piece needs to be confirmed with Miss Harris beforehand to ensure it's the correct difficulty level.
- Please note that this is a mock exam, however if you feel that one or both of your pieces are ready to be submitted as coursework we can use this recording for your final GCSE submission.

Revision Resources

Your annotated set-work scores

Seneca Learning

Edexcel GCSE Music Specification

Quizlet vocabulary flashcards

Personal revision notes and knowledge organisers

Websites such as musictheory.net and teoria.com to improve your aural skills.

Music Teams revision channel

BBC Bitesize GCSE Music

Practice listening questions and past papers

YouTube set-work walkthroughs and listening guides

Top Tip: Listen to the set works regularly while following the score. The more familiar you are with how the music sounds, the easier it will be to identify musical features in the exam.

RELIGIOUS EDUCATION - EDUQAS

What You Need To Revise	How Will You Be Assessed
Theme 1: Issues of Relationships Theme 2: Issues of Life and Death	1 hour exam
Revision Resources	
Make use of class notes and text book to revise the units carefully. Make use of exam questions. All the students will be supplied with a condensed revision guide covering the two units.	

SOCIOLOGY- AQA

What You Need To Revise	How Will You Be Assessed
Family Education	1 paper, 105 minutes
Revision Resources	
Teams via SharePoint resources, Carousel learning, Seneca, revision blasts on YouTube by Tutor2U and all Sociology past paper questions, exam booklet and checklist provided by Miss Ringwood.	

PHYSICAL EDUCATION - AQA

What You Need To Revise	How Will You Be Assessed
Paper 1: The human body and movement in physical activity and sport What's assessed - Applied anatomy and physiology - Movement analysis - Physical training - Use of data Paper 2: Socio-cultural influences and well-being in physical activity and sport What's assessed - Sports psychology - Socio-cultural influences - Health, fitness and well-being - Use of data	Paper 1 Paper 2
Revision Resources	
Detailed checklists provided by the PE department	

FINE ART - EDEXCEL

What You Need To Prepare	How will you be assessed
A01 /18- Development of ideas. This includes your ability to analyse artists and research into the context of your idea. Your project must have meaning connected to your title. A02 /18- Experimentation of ideas. These are your ideas that you've drawn out, we are looking for creativity, individuality and use of materials - how creative have you been? How far have you pushed it? A03 /18: Record your ideas! How well have you completed your work? Have you connected your primary imagery to drawing and then developed them and refined your ideas? How imaginative are your ideas- have you thought outside the box enough? Have you tried out your idea to be ready for the exam? A04 /18: How well have you produced your final outcome? Does it have a strong connection to your book and does it evidence refinement from the book? 1 10-hour practical exam across 2 days, off timetable. You will produce a final outcome in your usual classroom whereby you are expected to create your final piece of work to the best of your ability.	Sketchbook [preparation work] 75% practical exam is 25% Sketchbook (Preparatory studies) = 75% off the mark out of 72. Final piece = 25% off the mark out of 72.
Revision Resources	
Revision resources Exemplar sketchbooks are found in T3 with the aid of your teacher. Edexcel exemplar library. Detailed checklists in your sketchbooks. BBC Bitesize.	

TEXTILES - EDEXCEL

What you need to prepare	How Will You Be Assessed
Sketchbook [preparation work] 75% practical exam is 25% Sketchbook (Preparatory studies) = 75% off the mark out of 72. Final piece = 25% off the mark out of 72. A01 /18- Development of ideas. This includes your ability to analyse designers and research into the context of your idea. Your project must have meaning connected to your title. A02 /18- Experimentation of ideas. These are your ideas that you've trialled, we are looking for samples and the individuality of these samples - how creative have you been? How far have you pushed it? A03 /18: Record your ideas! How well have you completed your work? Have you connected your primary imagery to drawing and then developed them into samples? How imaginative are your designs- have you thought outside the box enough? Have you perfected your mock up to be ready for the exam? What's assessed in the exam: A04 /18: How well have you made your final outcome? Does it have a strong connection to your book and does it evidence refinement from the book?	10 hour practical exam across 2 days, off timetable. You will produce a final outcome in your usual classroom whereby you are expected to create your final design to the best of your ability.
Revision Resources	
Exemplar books are found in T12 with the aid of your teacher.	

PHOTOGRAPHY - EDEXCEL

What You Need To Prepare	How Will You Be Assessed
Sketchbook [preparation work] 75% practical exam is 25% Sketchbook (Preparatory studies) = 75% off the mark out of 72. Final piece = 25% off the mark out of 72. A01 /18- Development of ideas. This includes your ability to analyse photographs and photographer work and research into the context of your idea. Your project must have meaning connected to your title. A02 /18- Experimentation of ideas. These are your ideas that you've trialled, we are looking for photoshoots and contact sheets. How creative have you been? How far have you pushed it? Have you considered the location, visuals and styling enough? A03 /18: Record your ideas! How well have you completed your work? Have you connected your findings to research? Have you included your step by step editing process? How imaginative are your designs- have you thought outside the box enough? Have you perfected your practice final piece to be ready for the exam? What's assessed in the exam: A04 /18: How well have you made your final outcome? Does it have a strong connection to your book and does it evidence refinement from the book?	10 hour practical exam across 2 days, off timetable. You will produce a final outcome in your usual classroom whereby you are expected to create your final design to the best of your ability.
Revision Resources	
Exemplar books are found in T19 with the aid of your teacher. Edexcel exemplar library: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016/exemplar-library.html	

CREATING A REVISION TIMETABLE

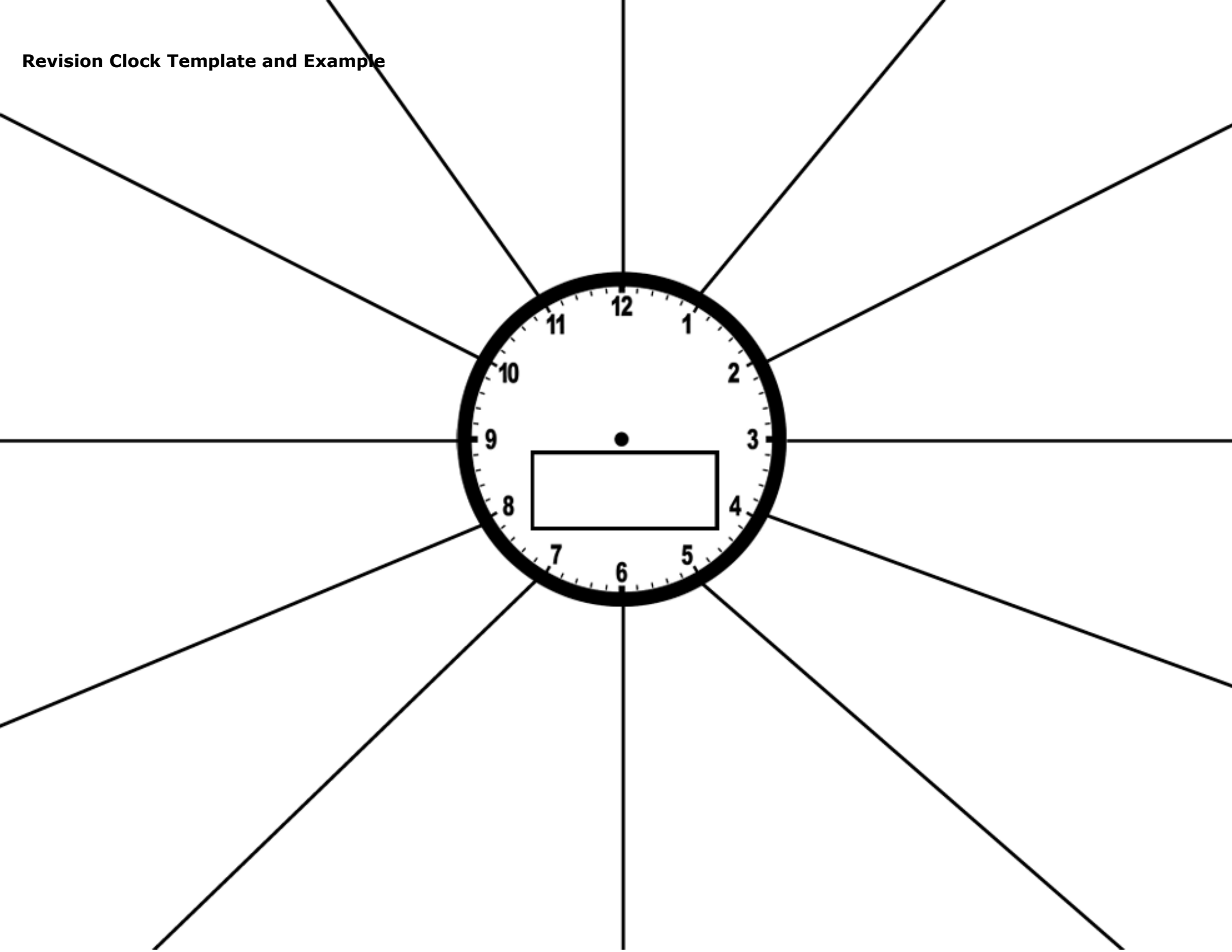
1. RAG rate the topics which you are being examined on.
2. Focus on your **Red** and **Amber** Topics
3. Use progress and target data, and any recent feedback from teachers to determine which topics and subjects to focus on first, which topics to focus on most etc.
4. Seek feedback from your teachers – ask for help and guidance on topics where you are struggling to close the gaps yourself.
5. Divide your time wisely:
 - Interleave (come back to) topics repeatedly across the week/ fortnight.
 - Plan your sessions in 20-30 minute chunks.
 - Variety is the key – move from revising ratio in Maths to ‘An Inspector Calls’ in English – this will help maintain your focus.
6. Don’t avoid the tricky and challenging topics.
 - Place them at the start of a revision session.
 - Use our No-Phone Prep guidance (included) to support you in completing purposeful tasks which recap, revisit and revise.
7. Use exam questions to:
 - Identify the gaps (at the start);
 - Test your progress (in the middle);
 - Refocus your revision (in the middle – identify new gaps);
 - Complete timed practices when you are ready with all of the required knowledge and skill and are feeling confident.
8. PRACTISE, PRACTISE, PRACTISE...there is no avoiding that part!

Recap, Revisit, Revise. High Quality, No Phone Revision

- Securing core knowledge and skills as building blocks for future learning
- Developing independence and inquisition
- Building study habits for life

Brain Dumps Choose a topic you feel less confident in from a recent lesson. Start with a blank piece of paper. Give yourself 5 minutes (timed) to write down everything you can think of which you know about the topic. Now go back through your notes/ a text book to add in anything you have missed. Use a different colour for this part.	Post It Priorities Give yourself 3 post-it notes. Each post-it note can contain a sentence of up to 25 words long. What are the 3 most important things you need to remember from your most recent lesson in this subject. Write them down. Choose your words carefully, don't waste them!	'Just a Minute' Explanations/ Teach it Back Write your script in preparation to teach back a topic you have learnt. Practice reading your explanation out loud – aim to make it 60 seconds long: no more, no less. What do you need to add? What have you forgotten? What do you need to cut if your overrun the timer (think priorities).	Green Pen Review Review your most recent classwork. Re-read what you have written. Does it make sense and capture all that it should? If it doesn't, can you upgrade it by adding information you know, but haven't written down? If there are gaps in your knowledge, annotate it with questions to ask your teacher next lesson.
Revision Clocks Complete a revision clock for a current topic. Each section should focus on a different sub-topic from your current studies. Give yourself 5 minutes per section.	Retrieval Grids Complete a retrieval grid for the current topic, or a previously taught topic which you need to revise.	Graphic Organisers Choose one of these ways to organise the key knowledge from your current topic: mind maps, flow charts, pictograms, concept maps, relationship trees.	Knowledge Organisers Complete a knowledge organiser for the current topic, or a previously taught topic which you need to revise.
FlashCard Frenzy Create your own flashcards to test you on key terms and definitions, key historical dates and the event, key case studies and the information you need to know about it.	RAG Rating Make a list of all of the things you have learnt about in your current unit – you can work your way chronologically through your exercise book. Now RAG rate your confidence and knowledge in each. Red = not confident/ limited knowledge. Next to any Red or Amber topics, set yourself a task to complete to improve your knowledge or confidence.	Can I just Ask? Write 3 questions linked to your most recent lesson in this subject. You could: Ask about things you don't fully understand. Ask about connections to other knowledge you have? Ask a question which develops your understanding further? Who, What, Why, How, Where, When, If...then?	Text Book Summaries Find the relevant section in your text/ revision book which focuses on a key topic/ current learning. Aim to summarise each page in no more than 50 words. What do you need to prioritise? How can you condense it without losing the key information?

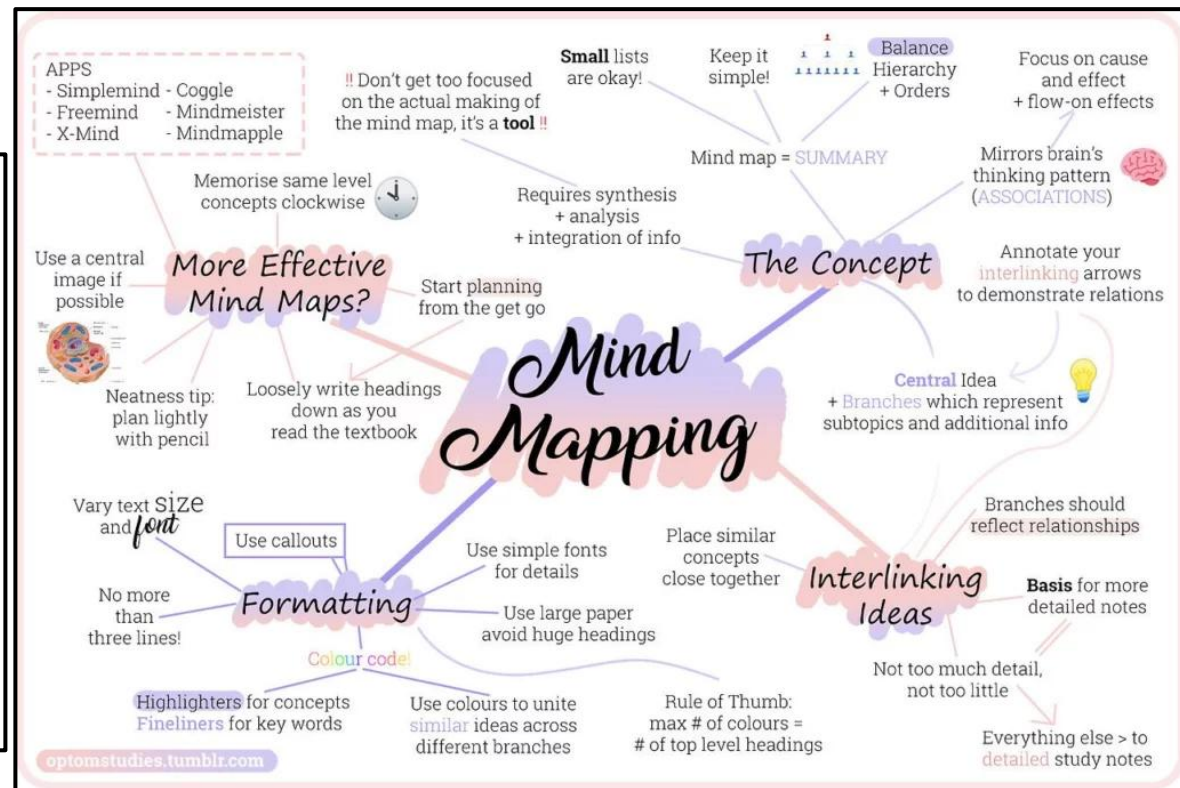
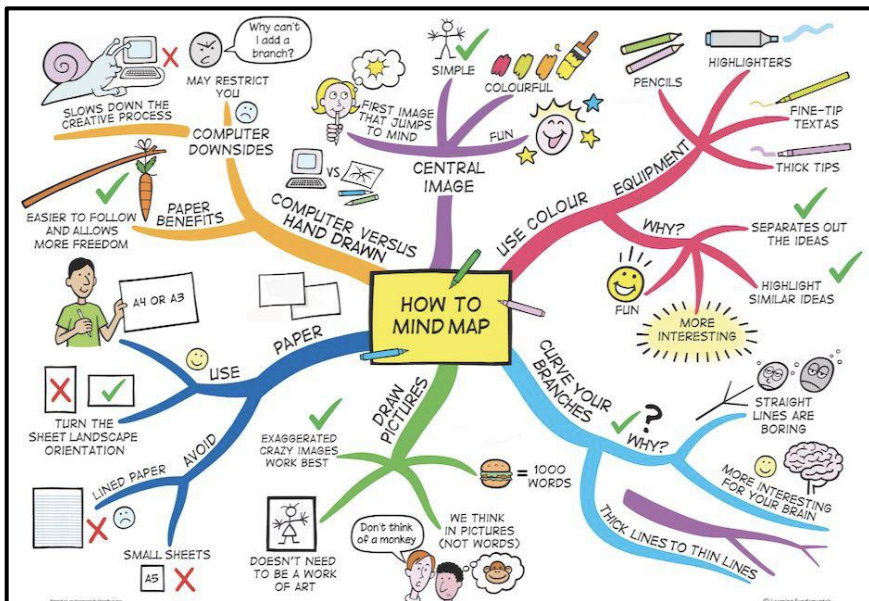
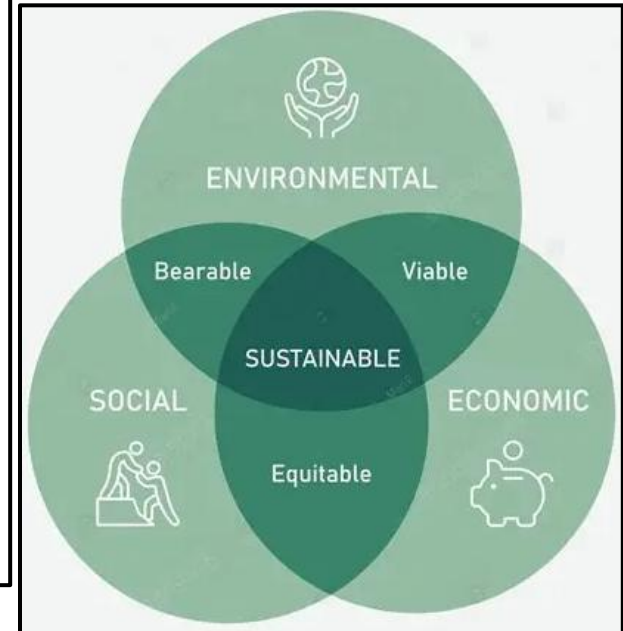
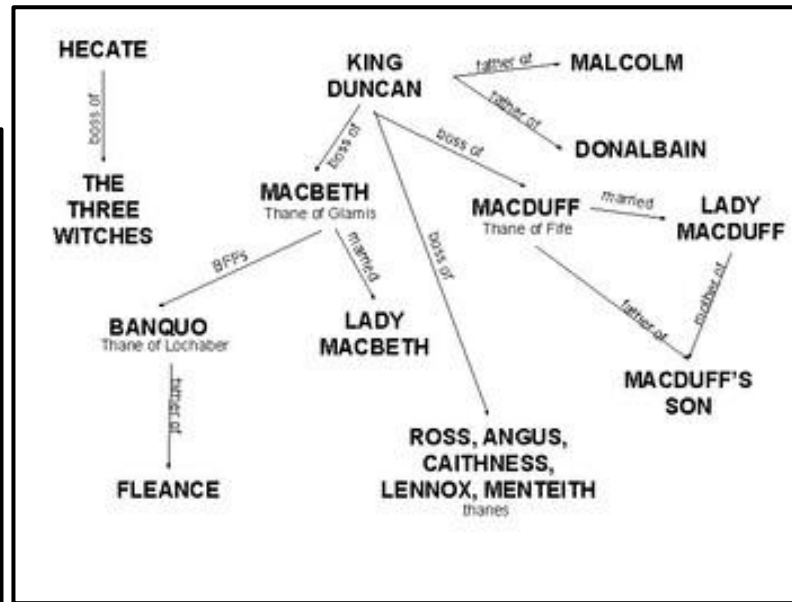
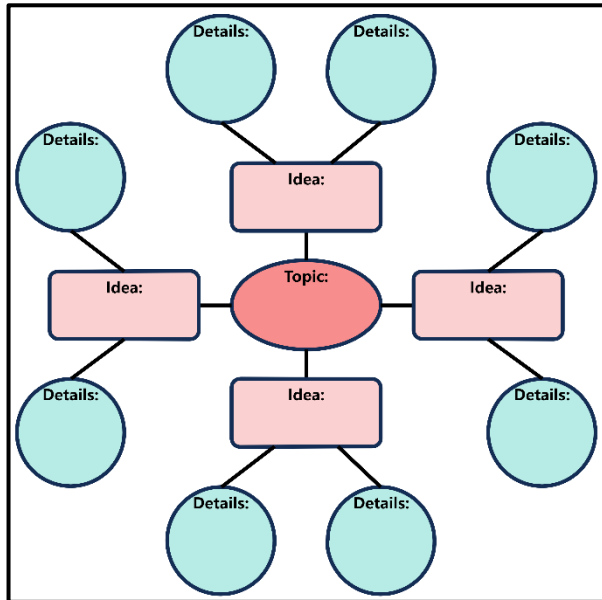
Revision Clock Template and Example



Retrieval Grid

TOPIC			
List three subject-specific terms you used in the lesson. <i>These could be verbs such as 'analyse' or 'evaluate' or they could be topic specific such as 'photosynthesis'.</i>	Create and label a diagram or memorable image to remember a key idea from the lesson.	Create a flow chart to capture a process, or series of events which you have been learning about.	
Define three key terms from your lesson. Try to be as clear and accurate in your definition as possible.	Link something from today's learning to prior learning within the same subject. What is the connection?		
Describe <i>how</i> or <i>why</i> something works. This could be describing how yeast causes bread to rise, how a simile works, how our bodies use oxygen.	Link something from today's learning to prior learning in a different subject. What is the connection?	Recall 4 pieces of key information from this subject from the times below	
		Last Lesson	
		Last Week	
		Last Month	
		Last Year	

Examples of Graphic Organisers



Knowledge Organiser Template

Topic			
Key Vocabulary/ terminology + definition		Core Knowledge (the most important bits of information)	Key Dates/ Facts/ Formulas
Links to previous learning		Key Image: capture the most important piece of information or skill in an image	Create a memorable word/ phrase/ acronym which captures the most important information