



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2024

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



## WCPS Sports Premium Strategy Statement 2024 - 2025

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The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

### Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend – *see last year's statement for 2023-2024*

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator 1 to meet	Impacts and how sustainability will be achieved?	Cost linked to the action and SPEND
<p>To build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future</p>	<p>Specialist PE teachers who are teaching Y1, Y3, Y4, Y5 and Y6.</p> <p>A newly appointed HLTA with a Sports Specialism is teaching Y1, Y3 and Y4</p> <p>A new team from Wymondham College are teaching specialist PE to UKS2.</p> <p>These members of staff will receive specialist training in the delivery of REAL PE, our scheme of work.</p>	<p><b>Key indicator 1:</b> Increased confidence, knowledge and skills of staff in teaching PE and sport</p>		<p>£700</p>

Action – what are you planning to do	Who does this action impact?	Key indicator 2 to meet	Impacts and how sustainability will be achieved?	Cost linked to the action and SPEND
<p>To fund providing pupils with opportunities to access an increasingly rich and varied range of sporting and physical activities by hiring a Premier Education Games Leader to work during lunch times x5 hours a week for Autumn &amp; Spring Term</p>	<p>All pupils in the school  Year 5 Play Leaders</p>	<p><b>Key indicator 2:</b> Engagement of all pupils in regular physical activity</p>		<p>£6397</p>

Action – what are you planning to do	Who does this action impact?	Key indicator 3 to meet	Impacts and how sustainability will be achieved?	Cost linked to the action and SPEND
<p>To engage with a PESSPA professional who can support leading and training the school in:</p> <ul style="list-style-type: none"> <li>• surveying pupil voice using Koboca</li> <li>• self assessing our current provision</li> <li>• carrying out staff audits</li> <li>• improving PE curriculum provision</li> <li>• broadening our PE offer outside of the curriculum</li> </ul>	<p>Pupils Staff</p>	<p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		<p>£1500</p>

Action – what are you planning to do	Who does this action impact?	Key indicator 4 to meet	Impacts and how sustainability will be achieved?	Cost linked to the action and SPEND
<p>To develop our Forest Schools programme by ensuring all pupils in the school get a term of extra physical activity by taking part in a Forest School experience</p>	<p>All pupils</p> <p>Our newly qualified Forest Schools Leader</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>		<p>£8701</p>

Action – what are you planning to do	Who does this action impact?	Key indicator 5 to meet	Impacts and how sustainability will be achieved?	Cost linked to the action and SPEND
<p>To play competitive sport against other primary schools or as part of other local sports partnerships and organisations</p> <p>To fund transport, cover to release staff and overtime in order to facilitate competitive matches</p> <p>To provide equipment for sports' competitions</p>	<p>All pupils</p> <p>Local and wider community</p> <p>PE Subject Leaders</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>		<p>£1442</p>

**TOTAL GRANT: £18,740**



## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Simon Underhill</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Luke Keeler</i>
Governor / Trustee:	<i>Penny Shepherd</i>
Date:	1 <sup>st</sup> November 2024