



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



WCPS Sports Premium Strategy Statement 2023 - 2024

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend – *see last year's statement for 2022-2023*

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator 1 to meet	Impacts and how sustainability will be achieved?	Cost linked to the action and SPEND
<p>To provide additional training in our scheme of work, REAL PE, that focus' on developing pupils' Physical Literacy, learning how it to can be used to teach Games in preparation for their sporting experience at Wymondham College</p>	<p>Our Year 5 & Year 6 teachers in the development of their practice.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Year 5 & Year 6 teachers benefitted hugely from focused training and support ensuring that the pupils through journey to Wymondham College is purposeful and meaningful.</p> <p>This training helped us develop our PE Curriculum in UKS2, creating a sustainable provision that can be used year on year.</p>	<p>£500</p>

Action – what are you planning to do	Who does this action impact?	Key indicator 2 to meet	Impacts and how sustainability will be achieved?	Cost linked to the action and SPEND
<p>To fund providing pupils with opportunities to access an increasingly rich and varied range of sporting and physical activities by hiring a Premier Education Games Leader to work during lunch times x4 hours a week for 38 weeks</p>	<p>Pupils Year 5 Play Leaders</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	<p>The use of Premier Education to provide lunch time activities for the children four days of the week ensured children from all year groups in the school had access to organized physical activity that was tailored to their age and stage of physical development.</p> <p>Our Year 5 Sports Leaders were involved in this programme with the aim that they would help deliver lunch time activities when they are in Year 6.</p>	<p>£6080</p>

Action – what are you planning to do	Who does this action impact?	Key indicator 3 to meet	Impacts and how sustainability will be achieved?	Cost linked to the action and SPEND
<p>To engage with a PESSPA professional who can support leading and training the school in:</p> <ul style="list-style-type: none"> • surveying pupil voice using Koboca • self assessing our current provision • carrying out staff audits • improving PE curriculum provision • broadening our PE offer outside of the curriculum 	<p>Pupils Staff</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>This training and engagement with a PESSPA professional mainly resulted in us broadening our PE offer in developing more ECA after school sporting opportunities and increased engagement in sporting events we organized for the children</p> <p>We also developed our UKS2 curriculum with a comprehensive Games element for the children to participate in.</p>	<p>£1500</p>

Action – what are you planning to do	Who does this action impact?	Key indicator 4 to meet	Impacts and how sustainability will be achieved?	Cost linked to the action and SPEND
<p>To develop our Forest Schools programme by hiring an experienced practitioner to deliver highly active learning opportunities in our new forest environment for x36 weeks of the school year</p>	<p>All pupils receive a meaningful programme of outdoor activity to support every individuals physical, social and emotional wellbeing.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>All children in the school benefitted from extra time in the curriculum being physically active.</p>	<p>£8694</p>

Action – what are you planning to do	Who does this action impact?	Key indicator 5 to meet	Impacts and how sustainability will be achieved?	Cost linked to the action and SPEND
<p>To play competitive sport against other primary schools or as part of other local sports partnerships and organisations</p> <p>To fund transport, cover to release staff and overtime in order to facilitate competitive matches</p>	<p>All pupils Local and wider community PE Subject Leaders</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Because of this investment in our ability to provide sporting opportunities for our pupils we were successful in getting our Sports Mark GOLD. We took part in the following events:</p> <p>Norwich Community Sports Foundation – 13/11, 22/01, 22/04</p> <p>Active Education Dodgeball - 15/01</p> <p>Y5/6 Football @The Nest 22/01</p> <p>Y2/3 Games Festival @UEA 25/01</p> <p>Y5/6 Girls Football @The Nest 26/01</p> <p>Y5/6 Netball</p>	<p>£970</p>

			<p>@Browick Road 29/02</p> <p>Frisbee @Langham 07/03</p> <p>Frisbee @Beeston 14/03</p> <p>Frisbee @Browick Rd 21/03</p> <p>Jnr Netball Bibs purchased</p>	
--	--	--	---	--

TOTAL GRANT: £17,740

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%	<i>69% during the assessment day we had multiple pupils sat out on the side, therefore these have not completed their 25 meters and potentially effected the results.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	<i>67% Due to SATs, trips and facilities the pupils have only had 8/9 lessons, therefore even though we have been through each of the strokes, they haven't had a lot of practice to gain confidence and technique.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>82%</p>	<p><i>As a group we completed a water safety level 1 exam where all but a few completed it. We also during the assessment day tested to see if pupils could float and tread water for a certain amount of time.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>Our PE teacher is from Wymondham College, teaching swimming to Year 7 – Year 13 pupils. They are provided training at a secondary level.</i></p>

Signed off by:

Head Teacher:	Simon Underhill
Subject Leader or the individual responsible for the Primary PE and sport premium:	Luke Keeler Jacqui Derry
Governor / Trustee:	Penny Shepherd
Date:	1 st November 2023